



## Module Description/Course Syllabi

Study Program : S1 Undergraduate Program  
 Faculty of Agriculture  
 University of Andalas

### 1. Course number and name

AB611 06 Sociology and Agriculture

### 2. Credits and contact hours/Number of ECTS credits allocated

2 credits

### 3. Instructors and course coordinator

Prof. Ir. Rudi Febriamansyah MS  
 Ir. Dwi Evaliza MSi  
 Ir. M. Refdinal MSi  
 Rika Hariance SP. MSi

### 4. Text book, title, outhor, and year

1. Clifford Geertz, 1996. Involusi Pertanian. Proses Perubahan Ekologi di Indonesia. Jakarta. Penerbit Bhratara
2. Hadi Sabari Yunus, 2006, Megapolitan, Yogyakarta, Pustaka Pelajar
3. Jabal Tarik Ibrahim, 2003, Sosiologi Pedesaan, Malang, UMM Pres
4. Rahardjo, 1999, Pengantar Sosiologi Pedesaandan Pertanian, Yogyakarta, Gadjah Mada University Press
5. Soerjono Soekanto, 2000. Sosiologi. Suatu Pengantar Jakarta. PT. Grafinda Raja Persada.
6. Ulrich Plank, 1990. Sosiologi Pertanian. Jakarta. Yayasan Obor Indonesia

### 5. Specific course information

#### . Brief description of the content of the course (catalog description)

The scope of sociology and agricultural sociology. Concepts of social interaction and social processes, portraits of villages and agricultural communities, moral economics of farmers, social institutions of society and agriculture, agricultural structures, forms of agricultural organization, social problems of agriculture, land resources, and social changes in agricultural communities.

#### B. Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)

First Cycle Bachelor

#### C. Semester when the course unit is delivered

Even Semester

<b><i>D. Mode of delivery (face-to-face, distance learning)</i></b>
Face to face
<b><i>6. Intended Learning Outcomes (CPL)</i></b>
ILO 7: Able to communicate with audiences of different backgrounds/levels PI 2: Express opinions and answer responses PI 3 : Applying the values of Pancasila and diversity
<b><i>7. Course Learning Outcomes (CPMK) ex. The student will be able to explain the significance of current research about a particular topic.</i></b>
PI 2: Express opinions and answer responses PI 3 : Applying the values of Pancasila and diversity
<b><i>8. Learning and teaching methods</i></b>
Cooperative learning
<b><i>9. Language of instruction</i></b>
Indonesian
<b><i>10. Assessment methods and criteria</i></b>
<b>Summative Assessment :</b> Assignment UTS UAS
<b>Formative Assessment:</b> Minutes paper